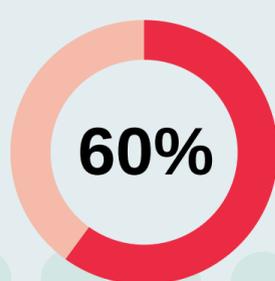


ADDRESSING EQUITY AND ENGAGEMENT IN OUR SCHOOLS: TEACHER AND PRINCIPAL PERSPECTIVES



of K-12 district leaders say:
Effective use of technology can support greater equity of educational opportunities

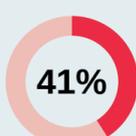


Progress in addressing the Homework Gap from 2018 to 2021

Equity of Access

2018-19 school year:

2020-21 school year:



1:1 programs that allow students to take school-owned devices home



1:1 programs that allow students to take school-owned devices home



Principals who said they did not have any plans for 1:1 programs with a take home option



Schools have WiFi hotspot loaner programs in place

Equity of Learning Experiences

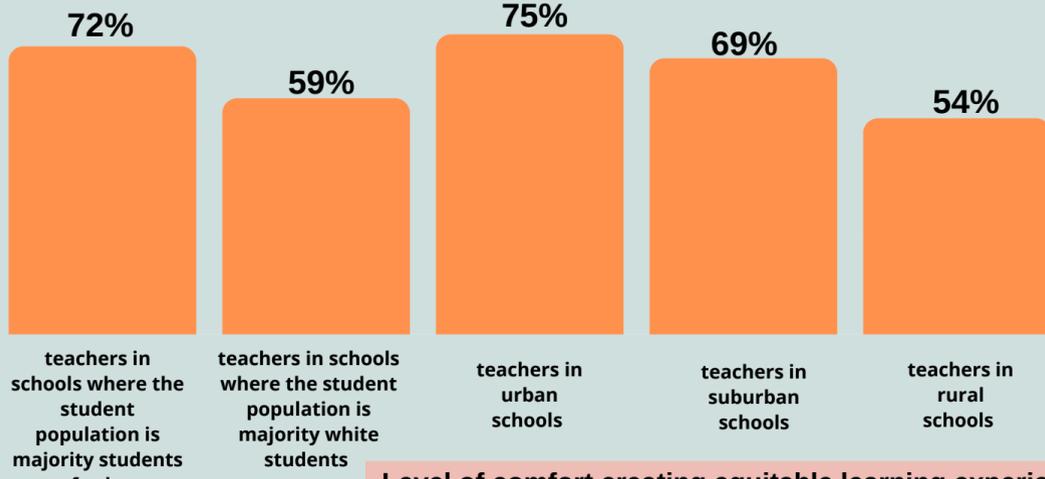
Differences in schools and classrooms

Teachers say inequity in education is a personal concern:

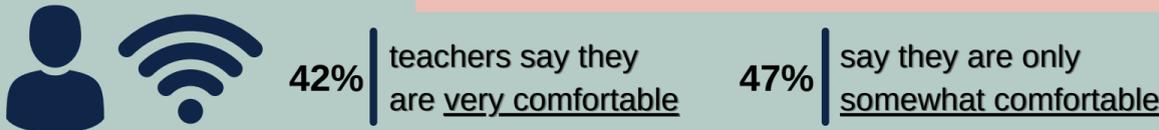
54% of teachers in schools where the student population is majority students of color

24% of teachers in schools where the student population is majority white students

Teachers say they need consistent, reliable, high-capacity, Internet bandwidth to support classroom teaching



Level of comfort creating equitable learning experiences in their classroom for all students



Student well-being and development

Equity for Supporting Student Success

Social-Emotional Learning

54%

teachers are concerned about their students' mental and emotional well-being

- 48%: teachers in schools where the student population is majority white students
- 66%: teachers in schools where the student population is majority students of color

71%

principals say their schools have already implemented a social-emotional learning program

66%

school principals say training teachers on how to support social-emotional learning is a top priority at their school.

College/Workplace Skill Development

60%

teachers and principals say that the effective use of technology support students' development of college and workplace skills

67%

technology use helps students develop the skills for life-long learning

42%

teachers are concerned about how to use technology effectively within learning to support student outcomes

Equity of Agency

Realizing the power of student empowerment

How students say they learn best:

"I like learning when I can be in control of when and how I learn"

51% of students in grades 6-12

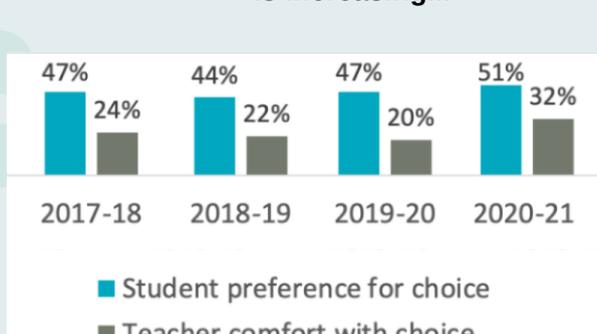


Teachers' comfort level with student choice:

"I am very comfortable allowing my students to have a choice about how they learn"

32% of grade 6-12 teachers

But teachers' comfort level with allowing students to have choice is increasing...



SOURCE: Speak Up 2020-21 Research Project Findings - the results of the authentic, unfiltered views of 50,000 K-12 students, parents and educators collected from September 2020 through May 2021. Speak Up is an annual research initiative of Project Tomorrow. Learn more about Speak Up and other research findings from Project Tomorrow at tomorrow.org .

Project Tomorrow salutes the following innovative companies and organizations for their support of Speak Up 2020-21.

